

OVERVIEW OF STUDENT WRITING

Name:  
School:

Improvement scaled 0-4

The amount of writing in my class has increased: 0 1 2 3 4

My student's fluency has improved: 0 1 2 3 4

My student's attitude towards writing has improved: 0 1 2 3 4

The purposes for writing in my class have improved: 0 1 2 3 4

Informal writing has improved: 0 1 2 3 4

Conventions have improved: 0 1 2 3 4

Ideas for writing have improved: 0 1 2 3 4

Student Writing:

| CONTENT                             |           | CONVENTIONS                |           |
|-------------------------------------|-----------|----------------------------|-----------|
| ___ Controlling Idea: makes a claim | 0 1 2 3 4 | ___ Sentence Structure     | 0 1 2 3 4 |
| ___ Supporting details              | 0 1 2 3 4 | ___ Subject/verb agreement | 0 1 2 3 4 |
| ___ Relevant conclusion             | 0 1 2 3 4 | ___ Capitalization         | 0 1 2 3 4 |
| ___ Control/Organization of ideas   | 0 1 2 3 4 | ___ Punctuation            | 0 1 2 3 4 |
| ___ Fluency                         | 0 1 2 3 4 | ___ Paragraphing           | 0 1 2 3 4 |
|                                     |           | ___ Spelling               | 0 1 2 3 4 |
|                                     |           | ___ Handwriting            | 0 1 2 3 4 |
|                                     |           | ****                       |           |
| ___ Voice                           | 0 1 2 3 4 | ___ Advanced Punctuation   | 0 1 2 3 4 |
| ___ Authority                       | 0 1 2 3 4 |                            |           |

Rate of program implementation: 1 2 3 4 5 6 7 8 9 10 (high)

Areas for growth:

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