Table 1. Sample Schedule for a Day of Model Lessons

Sample One-Day Schedule				
Time	Model Lesson	Teacher Observers	Substitutes Needed to Cover:	
8:30-9:15	Using Key Words in Nonfiction Reading K-1.	K-1 teachers	Primary classrooms	
9:30-10:15	Using Key Words in Nonfiction Reading 2 <sup>nd</sup> grade	2 <sup>nd</sup> grade teachers	2 <sup>nd</sup> grade classrooms	
10:30-11:15	Using Key Words in Nonfiction Reading 3 <sup>rd</sup> -4 <sup>th</sup> grades	3 <sup>rd</sup> and 4 <sup>th</sup> grade teachers	3 <sup>rd</sup> and 4 <sup>th</sup> grade classrooms	
Lunch				
12:30-1:15	Using Key Words in Nonfiction Reading, 5 <sup>th</sup> -6 <sup>th</sup> grades	5 <sup>th</sup> and 6 <sup>th</sup> grade teachers	5 <sup>th</sup> and 6 <sup>th</sup> grade classrooms	
1:30-3:00	writing. Teachers brid the use of key words research: design key	All-staff. #1: Debrief previous model lesson on informal writing. Teachers bring student work to discuss. #2: Debrief the use of key words to support nonfiction reading. Teacher research: design key word activities to conduct with students before the next meeting.		