

**OREGON WRITING PROJECT AT WILLAMETTE**  
**VISIONING RETREAT**  
*April 18 – 19, 2009*

**Tentative Agenda**

**Day 1**

- 9:00am: Welcome and Introductions  
Activity (Angela and Melody) “Wish Lists”
- 9:30am: **Write:** What stood out for you in the readings about “the work” of an NWP site?  
What were the “aha” moments?  
What questions arose as you read? insights?
- Share:** Pair share; large group discussion
- 10:30am: **Break**
- 10:45am: **Write:** What are the components of year round work in the NWP model?  
**Share:** (list and leave up for the Retreat to refer back to)
- Write:** What is the work we are we doing now as a site?  
What are our strengths?  
What might we build on?  
What might we want to think about?
- Share:** Small group discussion
- 12:00pm: **Lunch**
- 1:15pm: **Reading Time:**  
Choose one additional resource to read in an area of interest you identified during the morning.
- 2:00pm: Break into groups in the areas of ISI, Continuity, and Inservice
- Write:** What stood out for you in the resource you read that has implications for the work of our site?  
What other questions did this reading raise?  
What would you like to learn more about?
- Share:** Small group discussion

- 3:00pm      **Break**
- 3:15pm      **Share:** Large group discussion and charting of key ideas.
- 4:00pm      Revisit our “wish” lists. Add or refine.
- 4:15pm      Written reflections on the Day  
Exit slips
- 4:30pm      On your own
- 5:30pm      **Dinner:**      games, fun, dessert

## **Day 2**

- 8:00am      Coffee and Conversation
- 8:30am      Writing into the Day (selected reading)
- 9:00am      **Write:** How do yesterday’s ideas/plans connect with your professional goals?  
How do you see yourself in this work?
- Share:** Pair share; large group share
- 10:00am:    **Break**
- 10:15am:    **Whole Group Planning:** Identify and define major initiatives.
- Do they support the needs and goals of OWP at WU?
  - Do they support the local needs of teachers and schools in our area?
  - Do they contribute to “the work” of the NWP model?
  - Do they contribute to developing new teacher leaders?
- Working Groups: Take each initiative and detail steps/tasks, potential timeline, needed resources, and person responsible.
- 11:00am    **Share:** Small planning groups share, large group discusses, charts, identifies next steps.
- 12:00pm:    Adjourn