Imagine some of the problems your students face on a day-to-day basis.
Welcome: Student Protest and Voice – Diverse Texts for All Students
Community Norms

✓ Respect opinions and ideas of others/be open to learning
✓ Step up/step back
✓ Be aware of power and voice in the room
✓ Challenge people respectfully
✓ Release yourself from your cell phone
We all have writing in common.
Make a list of the problems you are facing currently.

Since it is your list, no problem is too small.
For the sake of our work today, just pick one you feel comfortable writing about.

We’re going to take a few minutes to aid your digestion of this problem.
How did you come to realize this problem existed? What preceded the problem? What side effects did it have?
What resources did you consult to deal with the problem? Did you research? If so, how and where?
What stakeholders did you leverage to gain support? Who did you call for help? If no one, why not?
3. Find $x$. 

Here it is
I'M GONNA IGNORE YOU SO HARD
YOU WILL DOUBT YOUR OWN EXISTENCE
Framing our work today...

😊 Common Core and Common Test Burn-out

😂 Banking vs. Collaborative Learning

✔ Application of theory to transform our community

![Diagram showing the concept of resistance with axes of Social Oppression and Motivation by Social Justice versus Reactionary Behavior and Conformist Resistance.](image)
Transformative Resistance

Student-Led Protest

Lord of the Flies

The Prison Industrial Complex

Reexamining Societal Structures

Social Action

Our Role as Educators

Transformative Resistance
Reframing the Conversation...
Howard asks, “How do we respond to the pain and suffering that young people experience in their homes, schools, and communities?”
“Each of us has a moral responsibility to ponder what role we are taking to challenge injustice, what questions we are posing to eradicated discrimination, and what actions we are engaged in to end exclusion and oppression no matter what shape or form it takes.”
Our Unit
Sesame Street clips
The Real Cost of Prisons Project
Comics
“The Prison Industrial Complex” from *The Atlantic*

“Viewpoint: What’s Missing from Sesame Street’s Parents in Prison Toolkit” from *Time*
Dear Governor Brown,

...Therefore, the amount we are spending prison should go to better situations that are in serious in need. This also can be avoiding by taking out some nonviolent offender that can be help, and we wouldn’t have to build more prisons and waste the money. Above all we would be helping everybody some nonviolent offenders, their children, communities that need the money, and our state reputation...
Justifying My Work

- **Standards**: Close reading, synthesis, comparing sources
- **Student Inquiry**: Class discussion, comparing themes, addressing misconceptions
- **Proving Behavior**: Letter to Governor Brown to support Prop. 47
To this war of every man against every man...

What about Hobbes?

No…not that Hobbes…

That Hobbes
Are the boys in Lord of the Flies evil? Are humans evil?

(And really, what does it mean to tell a young person that humans are evil?)
Away from home.
The topic of this art is how children behave without rules and with rules.
This art is based on the book of the Mrs.
The intended audience is the students in my class.

It is made of paper, cardboard, pastels, and paint.
Well I caught it

Now what?
Chicago teachers deserve a Fair Contract MEOW!

www.Memegenerator.net

#itooam harvard

Newsela.com
BEFORE IT’S TOO LATE

There is a woman somewhere
Hiding her tears because of a man
Who vented his anger on her
Trying to demonstrate his power

This woman is scared of speak out,
She knows that a hit can shot her mouth.
People don’t know what they talk about
When they say it’s easy to stop it now

Who’s gonna be the first one to help her?
Who’s gonna be the first one to stop it?
Who’s gonna be the first one to end it?
Before it’s too late for her.
NOT SURE IF HAD GREAT IDEA
OR JUST REMEMBERED SOMETHING SOMEBODY ELSE DID
#studentvoicesmatter