

Saturday Seminar Agenda – January 12, 2013

8:30 – 9:30: General Session Multipurpose Room

9:30 – 9:45: BREAK

9:45 – 11:00: Workshop Session I

The Common Core State Standards: Bring Them to Life in the Elementary Writing Workshop!

Presenter: Lois Hagie **Audience:** Elementary School **Location:** Multipurpose Room

The recently adopted Common Core State Standards (CCSS) have caused a re-examination of the research supported workshop model for elementary writing instruction. The goal of this session is to demonstrate how writing instruction is enhanced by the workshop model while simultaneously reaching end-of-year expectations. Using exemplars of three modes of writing of the CCSS, participants will be guided through the cumulative expectations for writing in the elementary grades.

Scaffolding Student Writing Skills With Mentor Texts

Presenter: Kimberly Porter **Audience:** Middle & High School **Location:** Room 174

In this workshop, educators will be exposed to research that supports the use of mentor texts and participate in hands-on activities demonstrating how mentor texts can be used to scaffold students' writing skills. Participants will have an opportunity to reflect on the implications of this seminar for their practice and leave with activities and handouts to use in their own classrooms.

11:00 – 11:15 BREAK

11:15 – 12:30: Workshop Session II

Listen Up! Protocols for Effective Peer Conferences

Presenter: Jennifer Duran **Audience:** Elementary & Middle School **Location:** Multipurpose Room

Peer conferencing allows students to write for an audience, exchange ideas, improve revisions, and have authentic writing experiences. Despite the benefits of collaborative writing, facilitating peer conference sessions in the classroom can be difficult. During this demonstration, teachers will explore the four elements necessary for effective peer collaboration. Teachers will take away mini-lesson ideas for promoting collaborative skills as well as techniques for managing effective peer conference groups.

Mastering the Art of English Grammar – Verbs

Presenter: Dick O'Hara **Audience:** High School **Location:** Room 174

Because we need to teach grammar to explain to students the best way to communicate ideas and avoid the pitfalls of writing, it is important to learn how to teach it so that students will actually use it in their writing. Verbs are the "workhorses" of any sentence, and we should start teaching grammar with them. This presentation will demonstrate how to use verbs effectively as a method of improving student writing.