

**CSUWP Just in Time Conference**  
**September 15, 2012**  
**The Fort Collins Hilton**

7:45-8:30:	Continental Breakfast and Registration
8:30-10:00:	Welcome and Keynote by Sarah Brown Wessling
10:15-11:30:	Breakout Session #1
11:30-12:30:	Lunch (provided)
12:30-1:45:	Breakout Session #2
2:00-3:15:	Breakout Session #3
3:30-4:00:	Closing

**BREAKOUT SESSIONS**

<i>Location</i>	<i>Veterinary Medicine</i>	<i>Aggie</i>	<i>Research</i>	<i>Natural Resources</i>
10:15-11:30	Unpacking the CCSS Anchor Standards	Unpacking the CCSS Anchor Standards	Unpacking the CCSS Anchor Standards	What Administrators Need to Know about the CCSS
12:30-1:45	College Readiness Panel	Assessment	Content-Area Writing	Text Complexity (with Sarah Brown Wessling)
2:00-3:15	ELLs and the CCSS	Assessment	Content-Area Reading	Implementing the CCSS in an Elementary Setting

**BREAKOUT SESSION DESCRIPTIONS**

**BREAKOUT #1 (10:15-11:30)**

Unpacking the CCSS

Before you can help your students meet the CCSS, you have to know what the standards actually say. In this session, you will dig into the language of the CCSS and explore their implications for teaching and learning in your classroom.

What Administrators Need to Know about the CCSS

What are the expectations of the Common Core for teachers in all grade levels and content areas? Are your teachers ready to meet them? In this session, we will examine released items from the PARCC and Smarter Balanced consortia for standardized assessments and consider the implications for statewide assessment, curricular alignment, and instructional improvement. Let us help you gauge the readiness of your teachers to design instruction that will help students achieve at the high levels demanded by the CCSS. **NOTE: This session is for administrators only.**

## **BREAKOUT #2 (12:30-1:45)**

### College Readiness and the CCSS (Veterinary Medicine)

*Dr. Pam Coke, Adam Mackie, and Grace Dea – Colorado State University*

*Rebecca Garrett – Fort Collins High School*

*Lynley Allen – University of Colorado*

According to the CCSS, teachers at all grade levels and in all content areas are responsible for college readiness, but what does college readiness really mean? Hear from a panel of CSU faculty and current college students about the real demands of college reading and writing. Learn what you can do in your classroom - at all levels - to help your students be prepared for the demands of college and the 21st century global workforce.

### Assessment and the CCSS (Aggie) \*offered twice

*Pam Downing & Casey Luker*

How will standardized tests change under the new CCSS? What does this mean for the formative and summative assessments you are using in your classroom? In this session, you will take a look at some of the released items from the national consortia that are developing items for standardized tests based on the CCSS. Two teachers who have worked on a national CCSS curriculum development team will help you explore how you can adapt assessment strategies in your classroom to make sure your students are meeting the CCSS.

### Writing in the Content Areas with the Common Core State Standards (Research)

*Erin Pierson & Molly Maguire*

Can your students write an effective argument? Write to inform? Can they use complex prose or technical documents to support their ideas? You will come away from this session with effective strategies for teaching these skills.

### Text Complexity and the CCSS (Natural Resources)

*Sarah Brown Wessling*

What should your students be reading to meet the CCSS? What balance of literary and informational texts should your students be reading? Work with keynote speaker Sarah Brown Wessling to understand what “text complexity” really means, how to measure it, and how to choose age-appropriate texts for your classroom that will help students develop the reading skills the CCSS demand.

## **BREAKOUT #3 (2:00-3:15)**

### Strategies for English Language Learners Using the CCSS (Veterinary Medicine)

*Amber Schroetlin & Allison Pearse*

The CCSS place high importance on reading, writing, speaking, and listening in all content areas. All students are expected to achieve at high levels - even those with limited English proficiency. This session explores research-based strategies for teaching English Language Learners with the CCSS in mind.

### Assessment and the CCSS (Aggie) \*offered twice

*Pam Downing & Casey Luker*

How will standardized tests change under the new CCSS? What does this mean for the formative and summative assessments you are using in your classroom? In this session, you will take a look at some of the released items from the national consortia that are developing items for

standardized tests based on the CCSS. Two teachers who have worked on a national CCSS curriculum development team will help you explore how you can adapt assessment strategies in your classroom to make sure your students are meeting the CCSS.

Reading in the Content Areas with the Common Core State Standards (Research)

*Rachel Wood & Beth Lewis*

What are the CCSS expectations around reading in content areas other than language arts? How can you help your students meet the challenges of reading content-area texts at an increasingly complex level? In this session you will take a close look at the CCSS for reading and come away with some effective strategies to implement in your classroom.

Implementing the CCSS in an Elementary Setting (Natural Resources)

*Elizabeth McDermott & Ashley Davis*

What's different about teaching reading, writing, and language skills in the CCSS? What will you need to change in your teaching to make sure that your students are meeting these demanding expectations? In this session, you will dig into the language of the standards for your grade level and come away with hands-on tools for planning and adapting your instruction.