



HUDSON VALLEY WRITING PROJECT

2017-18 Invitational Institute

Application

The Hudson Valley Writing Project invites applications from educators who work with students of all ages—from preschool to college—and in all subject areas, including ELA, social studies, science, math, the arts, and special education. HVWP maintains a special interest in working with educators who teach English learners, as well as those who work with students from communities affected by poverty. Applicants may teach in public, private, or out-of-school settings. Participants are selected based on their interest in learning and leadership, their teaching experience, their written application, and a collegial interview.

APPLICATION INFORMATION

- Applications are accepted until cohort is set; applicants participate in a collegial interview in mid-April and final decisions are made within one week of interviews. Priority will be given to applications received prior to April 9, 2017.
- Submit application electronically in WORD or as a PDF to: hvwp@newpaltz.edu
- Contact Dr. Tom Meyer (meyert@newpaltz.edu / (845) 257-2877) with questions about the program.

APPLICATION REQUIREMENTS

- **1-page resume**, including contact information (cell, home, and school phone numbers and email address), relevant education, and teaching experience.
- **A written description of your teaching practice:** Please discuss your students, their backgrounds, your classroom, and the community where you teach. Describe a writing assignment that you have designed and the resultant student work and learning. How do you support your students' literacy development? What are your hunches about "what works?" What are you interested in knowing more about? We encourage you to attach copies of the assignment and/or one or two student work samples to help others see the teaching and learning involved.
- **Signed Statement of Administrative Support** (below).

STATEMENT OF ADMINISTRATIVE SUPPORT

The Hudson Valley Writing Project at SUNY New Paltz is a NYSED-approved sponsor of CTLE.

On behalf of the _____ (school/district), I support _____ (educator's name) application to the Hudson Valley Writing Project's 9-graduate credit Invitational Institute, Leadership in the Teaching of Writing. I acknowledge the Writing Project's ongoing efforts to provide effective teacher professional development and improve student achievement in our region.

Signature: _____

Printed Name, Title: _____

Date: _____