

Bioethics Day Mega Rubric

	Below Standard	Approaching Standard	At Standard	Above Standard
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> Materials are not organized or ready when participants arrive <input type="checkbox"/> Presenters are confused about the information to be presented <input type="checkbox"/> Presenters do not keep track of time, and participants are not finished when it is time to move on <input type="checkbox"/> Presenters are not where they are designated to be. 	<ul style="list-style-type: none"> <input type="checkbox"/> Most materials are organized and ready when participants arrive <input type="checkbox"/> Presenters know the information to be presented <input type="checkbox"/> Presenters make an attempt to keep track of time, but participants may not be completely finished when it is time to move on 	<ul style="list-style-type: none"> <input type="checkbox"/> Materials are clearly organized and ready when participants arrive <input type="checkbox"/> Each presenter knows the order of information to be presented <input type="checkbox"/> Presenters keep track of time, ensuring that participants are ready to move to the next session at the appropriate time 	<p>In addition to At Standard criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The session runs very smoothly, and everyone is impressed by how well-organized it is
Professionalism	<ul style="list-style-type: none"> <input type="checkbox"/> Presenters are not dressed appropriately <input type="checkbox"/> Presenters are not focused on helping participants learn <input type="checkbox"/> Presenters do not give good directions or monitor the progress of each group 	<ul style="list-style-type: none"> <input type="checkbox"/> Presenters are, for the most part, dressed appropriately <input type="checkbox"/> Presenters focus on helping participants learn, but not consistently <input type="checkbox"/> Presenters give adequate directions but should monitor the progress of each group 	<ul style="list-style-type: none"> <input type="checkbox"/> Presenters are dressed appropriately <input type="checkbox"/> Presenters stay focused on helping participants learn <input type="checkbox"/> Presenters give good directions and monitor the progress of each group 	<p>In addition to At Standard criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Presenters take a professional, expert role in sharing information and answering questions <input type="checkbox"/> Presenters ask the participants relevant questions to check their understanding
Collaboration	<ul style="list-style-type: none"> <input type="checkbox"/> Presenters do not take equal responsibility for sharing information <input type="checkbox"/> Presenters may talk over each other or argue in front of their audience 	<ul style="list-style-type: none"> <input type="checkbox"/> Presenters may not be entirely clear on their roles in the presentation <input type="checkbox"/> Presenters work together, but there may be some “hiccups” 	<ul style="list-style-type: none"> <input type="checkbox"/> Each presenter knows and executes his/her role in the presentation <input type="checkbox"/> Presenters work well together in sharing information 	<p>In addition to At Standard criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Presenters work as unified team to ensure participant learning <input type="checkbox"/> Presenters work with participants to make meaning
Participant Engagement	<ul style="list-style-type: none"> <input type="checkbox"/> Participants seem bored <input type="checkbox"/> Participants are unable to explain what they learned at your center <input type="checkbox"/> Participants display off-task behavior, which goes unchecked 	<ul style="list-style-type: none"> <input type="checkbox"/> Participants are compliant, but seem disinterested <input type="checkbox"/> Participants can explain what they learned in general <input type="checkbox"/> Participants’ off-task behavior is checked politely and gently, perhaps through questioning 	<ul style="list-style-type: none"> <input type="checkbox"/> Participants are engaged and interested in the activity <input type="checkbox"/> Participants can explain specifics about what they learned <input type="checkbox"/> Participants display no off-task behavior 	<p>In addition to At Standard criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participants want to know more about the topic <input type="checkbox"/> Participants ask questions in order to learn more