

## Young Writers Camp - Summer 2017 Cyndi Bryan & Liz Stevens

### Goals

- Increase confidence in writing
- Offer varied and high interest opportunities to write
- Support kids to find their own voice

### Components

- Shared writing experiences balanced with individual writing time
- Ample choice on writing topics
- Daily Write in and Author's Chair
- Projects to be presented at Thursday's performance
- Significant time in nature
- Guest Author Visits - Tuesday
- Pre and Post Survey and Daily Assessment of writing

### Course Materials

#### Documents:

[Pre/Post Survey](#)

Copies To Make

#### Templates: Under Construction. : )

**Write an Author's Note**

**Write a News Review**

**Write a Thank You Letter**

**[Write a Story using a Mentor Text](#)**

**Write a Poem using a Mentor Text**

#### Lists:

**Favorite Writing Quotes**

**What to Do When I Can't Find a Good Idea?**

**Favorite Books**

**Names of Teachers/Kids in this Class - could this be created when kids show up on first day? Important for building community. Could have contact info.**

**Books:**

The World in a Second by Isabel Minmos Martins  
 Pablo Neruda: Poet of the People by Monica Brown  
 Look Up! By Jung Jin-Ho  
 If She Only Knew Me by Jeff Gray and Heather Thomas  
 Milwaukee Sketchbook by Fran Bauer  
 Liz's poetry books  
 Short Cut by Donald Crews

**Tech:**

[Literacy EdTech](#) Resources

**Supplies:**

Paper for making mini-books.  
 Glue  
 Contact paper to put on Notebooks.  
 Stickers, old Magazines, printed text/images to use for Notebook collage  
 Printed names in black to put on Notebooks.

Pens? Pencils? Neat writing tools.

Lunch Recess fun toys. Frisbee? A lawn game? Parachute?  
 Talking Stick/object  
 Index cards  
 Madison Postcards  
 Author's Chair? - carpet. Stuffed animal. Comfy chair. Make it special.

## Daily Plan

**Timings Doc**[Complete Lessons](#)

Monday	Tuesday	Wednesday	Thursday
<b>9:00:</b> Welcome/ Overview <b>9:15:</b> Write In <b>9:30</b> Mini Lessons & Mentor Texts  <b>11:15</b> Intro to Author's Chair <b>11:30</b> Lunch/Play <b>12:15</b> Writing Time	<b>9:00:</b> Write In <b>9:15:</b> Author Visits <b>11:15</b> Author's Chair - reflection on visits  <b>11:30</b> Lunch/Play <b>12:15</b> Writing Time  <b>1:45</b> Author's Chair <b>2:00</b> Dismissal	<b>9:00:</b> Write In <b>9:15:</b> Mini Lessons & Mentor Texts <b>11:15</b> Author's Chair - Rehearse for Thursday  <b>11:30</b> Lunch/Play <b>12:15</b> Writing Time  <b>1:45</b> Author's Chair <b>2:00</b> Dismissal	<b>9:00:</b> Write In <b>9:15:</b> Mini Lessons & Mentor Texts <b>11:15</b> Author's Chair - Rehearse <b>11:30</b> Lunch/Play <b>12:15</b> Writing Time  <b>1:45</b> Author's Chair <b>2:00</b> Dismissal

1:45 Author's Chair 2:00 Dismissal			6:00 Family Night/ Writers Read
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**Plan:**

**Course Materials**

**Monday morning Getting to Know You/Writing**

Goals:	9:30-10:15	10:15-10:45	10:45-11:15	11:15-11:30
<p>Intros,, procedures, and goals for the week</p> <p>Bathroom breaks - go as needed</p> <p>Lunch - details</p> <p>See where we are at and get to know one another</p> <p>Produce a community writing project to be read at Thursday's Writing Celebration</p> <p>Have some writing time.</p> <p>Have some time in nature.</p> <p>Have fun!</p> <p>(not in that order)</p>	<p>Intro cover decorating project. Talk about one another as we make our covers. Purpose: design a unique cover that makes your notebook yours. Use words, images, design that reflects you. Make sure your name is on your notebook in big letters. This will be your nametag.</p> <p>Do Pre-Writing Survey. Turn in.</p> <p>Start working on a Writing List on front page. What I like to write about: OR What I like to explore</p> <p>*Make names for notebooks ahead in different fonts. Or bring next day.</p>	<p>Read Aloud The World in a Second.</p> <p>Focus: Perspective</p> <p>Goal: Get kids thinking about other places at this time.</p> <p>Read, Discuss "Mentor Texts".</p> <p>Use this book as a Mentor Text to write your own version of World in a Second.</p> <p>Prepare: Google Doc of parts of the text.</p>	<p>Writing Time.</p> <p>Rewrite <a href="#">World in a Second Mentor Writing</a> Using your own perspective</p> <p>Or</p> <p>Practice using another mentor text to guide your writing</p> <p>Or</p> <p>Your choice</p> <p>Goal: We are writing to explore a topic we want to write about further.</p> <p>Don't worry so much about an audience now. Just write and see what happens!</p> <p>Have some "I'm stuck" sheets with writing prompts, just in case some are stuck.</p>	<p>Intro to Author's Chair.</p> <p>Tell kids every day you will have a chance to read like an author.</p> <p>Becoming an author means pretending/play acting the part.</p> <p>This will be our practice time. Today, we'll read aloud a short poem already read (unless you want to read something you've written today)</p> <p>No critiquing. Only supporting. It takes courage to read in front of others. Let's celebrate that we've tried. We will have every day to practice.</p>

**Monday afternoon Getting to Know You/Writing**

Goals:	12:15-12:30	12:30-1:30	1:30-1:45	1:45-2:00
<p>Practice using a Mentor Text to inspire your writing.</p> <p>Continue writing.</p> <p>Learn about the Author's Chair.</p> <p>Prepare for tomorrow.</p>	<p>Read Aloud At the Same Moment, Around the World</p> <p>Activity for Mentor Text: Take a walk thru Nature Preserve. Stop and write about things that you see. Writing Marathon? OR Make a list of things you can write about. OR Liz's Scavenger Hunt</p>	<p>Writing Time</p> <p>Encourage kids to look at books to use as mentor texts.</p> <p>Write their own picture books. (Angela Richardson doc)</p> <p>Or</p> <p>Adapt a piece of writing you did today Or use a poem</p>	<p>Preview Wednesday's activity:</p> <p>Make a Picture Book.</p> <p>Make a quick book. Add text, mentor text style.</p> <p>Be thinking about which story you would like to publish. We will start with that tomorrow morning.</p>	<p>Author's Chair.</p> <p>Have one short piece to read aloud.</p> <p>One piece of writing you liked today. Read it loudly and proudly.</p>

## Tuesday morning - Author Visits/Writing

Goals:	9:15-11:15	11:15-11:30	11:15-11:30
<p>Hearing from Writing Mentors</p> <p>Writing Production Day</p> <p>Add names to note books.</p> <p>Publish picture book. Goal: Write an Author's Note. Describe yourself. Think of yourself as a writer. What would you say to encourage your readers to read your book? Ask the visiting authors what they'd write.</p>	<p>Author Visits</p> <p>Have students jot their reactions as they hear each speaker.</p> <p>Use Review template.</p>	<p>Writing Time.</p> <p>Write a review on today's author visits.</p> <p>Use template or write in your own style.</p>	<p>OR - Author's Chair.</p> <p>Read your written reactions to today's authors.</p> <p>Remember: Author's Chair is a time to</p> <ul style="list-style-type: none"> <li>celebrate today!</li> <li>Practice being an author</li> </ul>

## Tuesday afternoon - Reflecting/Writing

Goals:	12:15-12:30	12:30-1:30	1:30-1:45	1:45-2:00
	<p>Read Aloud Pablo Neruda: Poet of the People</p> <p>Activity for Mentor Text: Take a walk thru Nature Preserve. Sketch something you see and describe it with powerful words</p>	<p>Writing Time</p> <p>Encourage kids to look at books to use as mentor texts.</p> <p>Continue pieces started in the morning OR Continue their own picture books.</p>	<p>Preview tomorrow's activity: Make a Picture Book.</p> <p>Be thinking about which story you would like to publish. We will start with that tomorrow morning.</p>	<p>Author's Chair.</p> <p>Have one short piece to read aloud.</p> <p>One piece of writing you liked today. Read it loudly and proudly.</p>

	Mentor Text: Milwaukee Sketchbook (share midwalk)	Write their own About the Author. (We take pics around Nature Preserve?) (Write on an index card and we will use these for Thursday's presentation?)		
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### Wednesday morning - Finish Writing/Begin Revision

Goals:	9:30-10:15	10:15-10:45	10:45-11:15	11:15-11:30
	Writing Production and Revision Day  Book Making	Read Aloud Shortcut, by Donald Crews  Use this book as a Mentor Text to write your own version.  Work on their writing for Thursday evening.  Finish putting their Picture Book (or other piece) into their handmade book	Writing Time.  Conferencing!  Practice using another mentor text to guide your writing  OR  Your choice  Goal: We are writing to explore a topic we want to write about further.  Don't worry so much about an audience now. Just write and see what happens!  Have some "I'm stuck" sheets with writing prompts, just in case some are stuck.	Author's Chair. Longer today to preview tomorrow evening?  Have students read pieces in different places. Inside. Outside. As we walk in Nature Preserve, find a favorite spot. Do this before lunch so kids have a chance to reflect and think.

### Wednesday afternoon - Finish Writing/Finish Revision/Rehearse

Goals:	12:15-12:30	12:30-1:30	1:30-1:45	1:45-2:00
	Read Aloud Sharing your writing? Inspiration Writing? Teachers share their own writing!  Activity for Mentor Text: Take a walk thru Nature Preserve. Stop and write about things that you see. Writing Marathon? OR	Writing Time  Revision Time. This should be dispersed throughout the day so we can catch all of them. Make sure we've had adequate conferencing time so kids feel like they've been able to do what's needed/expected.	Partner Reading/Writing time.	Author's Chair.

	Make a list of things you can write about.	Free Choice Time		
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### Thursday morning-Finish Writing/Finish Revision/Rehearse

Goals:	9:30-10:15	10:15-10:45	10:45-11:15	11:15-11:30
	<p>Do Post-Writing Survey. Turn in. (Better now bc we can review and follow up w kids if needed)</p> <p>Publish Day More Bookmaking OR Memory Book</p>	<p>Read Aloud?</p> <p>Celebration book? Miss Rumphius? Art in the Community book? One Hen? Maybe Something Beautiful</p> <p>How to use your writing to make the world a better place.</p> <p>Write a letter or postcard.</p> <p>Milwaukee Sketchbooks. Lynda Barry Syllabus. Kid books? Past GMWP Young Writers anthologies?</p> <p>Explore time.</p>	<p>Writing Time.</p> <p>Goal: Revise your writing. Meet with teacher to check, to practice reading aloud.</p> <p>Other activities:</p> <p>More writing. More reading.</p> <p>Practice what it feels like to be an author:</p> <p>Memory Book. Give kids an autograph book to sign and write a note.</p> <p>Finish About the Author</p> <p>Finish letter or postcard</p> <p>Write a letter to a favorite author. We will mail it for you.</p>	<p>Intro to Author's Chair.</p> <p>Pretend it's tonight. Practice reading with a microphone.</p> <p>Practice how we'll all go up.</p> <p>Read a Community Piece.</p> <p>Read a solo piece,</p> <p>The World in one Day as a Community piece?</p> <p>Narrate to audience how we used Mentor Texts to guide our writing. Show this as an example. Show book.</p> <p>If time, show kids' script to see changes.</p>

### Thursday afternoon-Finish Revision/Rehearse/Celebrate!

Goals:	12:15-12:30	12:30-1:30	1:30-1:45	1:45-2:00
<p>Get ready for tonight's Writing Celebration</p> <p>Celebrate!</p>	<p>Read Aloud</p>	<p>Writing Time</p> <p>Poetry Stations outside - At each station, they read a book and do a</p>	<p>Preview this evening's activity.</p> <p>Rehearse Community writing again World in One</p>	<p>Author's Chair.</p> <p>Have one short piece to read aloud.</p> <p>One piece of writing</p>

		<p>writing activity inspired by the book.</p> <p>I Read to You, You Read to Me BookSpeak! If It Rains Pancakes</p> <p>Paul Fleischman's book (green)</p>	<p>Second.</p> <p>Finish anyone who didn't read this morning. Have kids go again.</p> <p>Practice makes perfect - mics? Where we'll actually be. Dress Rehearsal.</p>	<p>you liked today. Read it loudly and proudly.</p>
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