

# Greater Madison Writing Project Rock County Yearlong Cohort 2017-2018

*Welcome! We are excited for the journey that lies ahead!*  
*Co-Facilitators: Kim Leal-Tortomasi & Sandra Taylor-Marshall*

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## 2017-18 GMWP Rock County Yearlong Institute Schedule

### Summer Institute Dates

*Location: [Stoughton Area School District Staff Development Center \(320 North Street, Stoughton, WI 53589\)](#)*

Summer Institute Week 1	Summer Institute Week 2	Summer Institute Week 3
<b>Dates:</b> June 26th - 30th <b>Time:</b> 9:00 am - 4:00 pm daily	<b>Dates:</b> July 24th - 27th <b>Time:</b> 9:00 am - 4:00 pm daily	<b>Dates:</b> August 17th <b>Time:</b> 9:00 am - 4:00 pm

### School Year Institute Dates

Date	Time	Location
9/20/17	5:00 - 8:00 pm	<a href="#">Stoughton Area School District Staff Development Center (320 North Street, Stoughton, WI 53589)</a>
10/18/17	5:00 - 8:00 pm	<a href="#">Stoughton Area School District Staff Development Center (320 North Street, Stoughton, WI 53589)</a>
12/6/17	5:00 - 8:00 pm	<a href="#">Stoughton Area School District Staff Development Center (320 North Street, Stoughton, WI 53589)</a>
1/17/18	5:00 - 8:00 pm	<a href="#">Stoughton Area School District Staff Development Center (320 North Street, Stoughton, WI 53589)</a>
2/21/18	5:00 - 8:00 pm	<a href="#">Stoughton Area School District Staff Development Center (320 North Street, Stoughton, WI 53589)</a>
3/14/18	5:00 - 8:00 pm	<a href="#">Stoughton Area School District Staff Development Center (320 North Street, Stoughton, WI 53589)</a>
4/18/18	5:00 - 8:00 pm	<a href="#">Stoughton Area School District Staff Development Center (320 North Street, Stoughton, WI 53589)</a>

		<a href="#">Stoughton, WI 53589</a>
5/16/18	5:00 - 8:00 pm	<a href="#">Stoughton Area School District Staff Development Center (320 North Street, Stoughton, WI 53589)</a>
<b>Final Presentation</b> 6/15/18	9:00am - Noon	Wisconsin Institute of Discovery

## **2017-18 GMWP Rock County GMWP Cohort**

***Let's stay connected! Please feel welcome to add your contact information below.***

<b>Name</b>	<b>School/Grade/Position</b>	<b>Email</b>	<b>Phone #</b>	<b>Action Research Topic</b>
Holly Hollembeak	Converse Elementary K-3			Will increasing independent reading opportunities during school also increase students enjoyment of reading and reading achievement?
George Wilson	Oregon HS/9 & 11			
Anna Schwerke	Stoughton High School/LA 9&10			How does personalized learning get kids to invest in their own writing?
Ally Hrkac	Oregon HS/English 10-12			
Clarissa Zimmerman	Oregon 5-12			How can Language Learners empower their language identities through the creation of multimodal identity texts?
Patty Greiner	OHS HS English			
Nan Bolar	Beloit-Todd Elementary 3rd Grade Dual Language -English			How does introducing the "Author's Chair" during writing instruction, affect an elementary student's perspective in their choice of writing topics?
Nancy Beszhak	Kegonsa Elementary, Elementary Media			What happens when teachers are coached in the planning and creating of essential learning outcomes designed to

	Specialist K-5			help students focus on the engineering design process?
Kelly Bratt	Rome Corners (Oregon), 5-6, Special Education			How can we identify students in need of writing intervention and progress monitor their growth in writing engagement: independence, increasing volume and a writing identity?
Ashley Houston	Beloit Learning Academy English 9-12			
Reidun Bures	Oregon Middle School, English & Integrated Literacy 7th			
Dawn Lemirand- Poepping	Beloit Memorial High School Acc English 11, AP Lit, Women Writers, African- American Lit, Literacy			
Kimberly Leal Tortomasi (Co-Facilitator)	Palmyra -Eagle Middle School	<a href="mailto:kleal-tortomasi@peasd.org">kleal- tortomasi@peasd.org</a>		
Sandra Taylor- Marshall (Co- Facilitator)	UW Outreach Specialist - Office of Education Outreach & Partnerships	<a href="mailto:sktm73@gmail.com">sktm73@gmail.com</a> <a href="mailto:taylormarsha@wisc.edu">taylormarsha@wisc.edu</a>		
Mark Dziedzic	GMWP Director	<a href="mailto:mdziedzic@wisc.edu">mdziedzic@wisc.edu</a>	608-449-1094	

# Orientation Agenda

**Date:** Monday, May 1, 2017

**Time:** 5:00pm - 8:00pm

**Location:** [Stoughton Area School District Staff Development Center \(320 North Street, Stoughton, WI 53589\)](#)

5:00 pm	<ul style="list-style-type: none"><li>● Write-in</li></ul>
5:15 pm	<ul style="list-style-type: none"><li>● A day in the institute...</li><li>● Action Research Project<ul style="list-style-type: none"><li>○ 3 Key Resources</li><li>○ Choosing a topic &amp; a question to pursue</li><li>○ Overview of action research process (more to come in June...)</li><li>○ Questions to ponder:<ul style="list-style-type: none"><li>What might you want to collect now (from this year's students) to help with this process?</li><li>What struggles are you facing right now that you'd like to tackle for next year?</li></ul></li></ul></li></ul>
5:45 pm	<ul style="list-style-type: none"><li>● <a href="#">Question Formulation Technique</a><ul style="list-style-type: none"><li>○ Ex. Teaching writing</li></ul></li><li>● Now write on your top 3-5 questions</li><li>● <a href="#">Questions Generated</a> this evening</li></ul>
6:00 pm	<ul style="list-style-type: none"><li>● Dinner &amp; Book Talks</li><li>● <a href="#">Greater Madison Writing Project Resources</a> (Library)</li><li>● <a href="#">UW Madison Credit</a></li><li>● Please sign up for your 1st &amp; 2nd choices from the following June Book Club books. You'll leave with this book tonight.<ul style="list-style-type: none"><li>○ <a href="#">Bird by Bird: Some Instructions on Writing and Life</a></li><li>○ <a href="#">On Writing: A Memoir of the Craft</a></li><li>○ <a href="#">What It Is</a></li><li>○ <a href="#">Wild Mind: Living the Writer's Life</a></li></ul></li><li>● Please sign up for your 1st &amp; 2nd choices from the following July Book Club books. You'll get this book in June.<ul style="list-style-type: none"><li>○ <a href="#">Engaging Students: The Next Level of Working On the Work</a></li><li>○ <a href="#">Teaching for the Students: Habits of Heart, Mind, and Practice In the Engaged Classroom</a></li><li>○ <a href="#">Holding On to Good Ideas in a Time of Bad Ones: Six Literacy Principles Worth Fighting For</a></li><li>○ <a href="#">Pose, Wobble, Flow: A Culturally Proactive Approach to Literacy Instruction</a></li></ul></li></ul>
6:30 pm	<ul style="list-style-type: none"><li>● Preparing for June</li></ul>

	<ul style="list-style-type: none"> <li>○ <a href="#">Multi-genre</a> (2 pieces for June) July - 2 additional pieces August - 1 final piece</li> <li>○ Read book: <a href="#">Teachers At the Center: A Memoir of the Early Years of the National Writing Project</a></li> <li>○ Read book group book for June</li> <li>○ Discuss types of writing we'll be doing</li> <li>○ Discuss <a href="#">GMWP blog</a></li> <li>○ Discuss summer schedule</li> </ul>
<b>7:30 pm</b>	<ul style="list-style-type: none"> <li>● Write-out &amp; Author's Chair</li> </ul>
<b>Before you leave tonight...</b>	<ul style="list-style-type: none"> <li>● Sign up on chart below for: <ul style="list-style-type: none"> <li>○ Conference time with Kim &amp; STM during the June week</li> <li>○ Write-in date, Write-out date, Daily log date</li> <li>○ July presentation date &amp; time (meeting with Kim &amp; STM to follow that day)</li> <li>○ Indicate interest in GMWP T-shirt</li> </ul> </li> </ul>

# JUNE

## BEFORE June 26th:

- Research **THREE** key professional resources related to your action research topic
- Read [Teachers at the Center: A Memoir of the Early Years of the National Writing Project](#)
- Read June book group book:
  - [Bird by Bird](#)
  - [On Writing](#)
  - [What It Is](#)
  - [Wild Mind: Living the Writer's Life](#)
- [Multi-Genre](#)
  - Prepare & be ready to share 2 pieces on first day of institute in draft form with share #1 on Friday
- Sign up for a coaching conference with Kim & Sandra
- Sign up for a GMWP T-shirt (optional)
- Sign up for a write-in date, a write-out, and a Daily Log date

## OVERVIEW: June 26th - June 30th

- Book discussion: [Teachers at the Center: A Memoir of the Early Years of the National Writing Project](#)
- Book discussion:
  - [On Writing](#)
  - [What It Is](#)
  - [Wild Mind: Living the Writer's Mind](#)
- Coaching conference during Week 1 Choice Time - 20 minute blocks - Sign up below
- Prepare for summer research presentation (in July)
  - 3 Key Resources (annotated) and References Page
  - Sign up for a 30 minute block in July
    - 15-20 minutes to share - question, resource page, 3 key resources,
    - 10-15 minutes to give feedback - questions you might pose to that presenter, other resources to consider, etc.
    - Follow-up meeting during week in July with Kim & STM
- Share an overview of the year long action research process
  - Think of 4 "chapters" put together being the final presentation
    - Chapter 1 - Plan: What am I really going to do?
    - Chapter 2 - What did I learn about this question?
    - Chapter 3 - What have I learned about myself? About my teaching? Wrap-up?
    - Chapter 4 - Abstract to share an overview of your action research
- 4 Blog Posts (example: an opportunity to try out different genres in your writing, play with the action research process, reflect on your work, etc.)
  - Blog posts using [GMWP Medium](#)
    - #1 This I Believe Due August 20th
    - #2 Due December 15

	<p>#3 Due March 1</p> <p>#4 Due May 1 (Example: end of year reflection, wrap-up, etc.)</p> <ul style="list-style-type: none"> <li>● Share 2 multi-genre pieces on Friday</li> <li>● Meet with writing response groups</li> <li>● Give July Book Club book</li> </ul>						
<p><b>June Book Clubs</b> (You will leave orientation with this book.)</p>	<table border="1"> <tr> <td><u><a href="#">On Writing</a></u></td> <td><u><a href="#">What It Is</a></u></td> <td><u><a href="#">Wild Mind: Living the Writer's Mind</a></u></td> </tr> <tr> <td>Holly Dawn Anna Kelly</td> <td>Patty Clare Ashley Nancy</td> <td>Ally George Nan Reidun</td> </tr> </table>	<u><a href="#">On Writing</a></u>	<u><a href="#">What It Is</a></u>	<u><a href="#">Wild Mind: Living the Writer's Mind</a></u>	Holly Dawn Anna Kelly	Patty Clare Ashley Nancy	Ally George Nan Reidun
<u><a href="#">On Writing</a></u>	<u><a href="#">What It Is</a></u>	<u><a href="#">Wild Mind: Living the Writer's Mind</a></u>					
Holly Dawn Anna Kelly	Patty Clare Ashley Nancy	Ally George Nan Reidun					

## JUNE DAILY SCHEDULE

### **Tentative Schedule WEEK ONE**

**Location:** [Stoughton Area School District staff Development Center \(320 North Street, Stoughton, WI 53589\)](#)

Monday, June 26	Tuesday, June 27	Wednesday, June 28	Thursday, June 29	Friday, June 30
<p><b>9:00 – Opening Day!</b></p> <ul style="list-style-type: none"> <li>● Announcements, Daily Log, Hand out journals, Write-In</li> <li>● Overview of our space</li> <li>● Overview of the week</li> <li>● Sign up for practice presentation day in July</li> <li>● Writing Response</li> </ul>	<p><b>9:00</b> – Announcements, Daily Log, Write-In, Sign up for July presentation day</p> <p><b>9:30 – Literacy Memoir</b></p> <ul style="list-style-type: none"> <li>● Model</li> <li>● Writing Time</li> </ul> <p><b>10:00 – Choice Time:</b> Read /</p>	<p><b>9:00</b> – Announcements, Daily Log, Write-In, Sign up for July presentation day</p> <p><b>9:30 – “This I Believe”</b></p> <ul style="list-style-type: none"> <li>● Model</li> <li>● <a href="#">Blog post</a> due Sunday, August 20th</li> <li>● Writing time</li> </ul>	<p><b>9:00</b> – Announcements, Daily Log, Write-In, Sign up for July presentation day, Determine Groups 1 &amp; 2 for Friday Gallery Walks</p> <p><b>9:30 – Book Club Group Discussions</b></p> <ul style="list-style-type: none"> <li>● <a href="#">On Writing</a></li> <li>● <a href="#">What It Is</a></li> </ul>	<p><b>LOCATION:</b> <b>Stoughton HS</b> <b>600 Lincoln Avenue</b> <b>Main Entrance Door 1</b> <b>Room 2020</b> <b>Multi-purpose Room</b> <b>BRING DRIVER LICENSE</b></p> <p><b>9:00</b> – Announcements, Daily Log, Write-In, Overview of</p>



<p>Groups: What should the audience be listening for?</p> <ul style="list-style-type: none"> <li>● <a href="#">Research Presentation Guidelines</a></li> <li>● Share <a href="#">action research template</a> - make a copy, name &amp; edit</li> </ul> <p><b>10:00 – Whole Group Book Group Discussion Part 1</b> (Chapters 1-5 to page 70) <i>Teachers at the Center</i> by Gray</p> <p><b>11:00 – Choice Time:</b> Read / Write / Research / Coaching Session</p>	<p>Write / Research / Coaching Session</p>	<p><b>10:30 – Writing Response</b> <b>Groups:</b> A multi-genre piece, Literacy Memoir, “This I Believe” or ...</p>	<ul style="list-style-type: none"> <li>● <a href="#">Wild Mind: Living the Writer’s Life</a></li> </ul> <p><b>10:15 - Writing Response</b> <b>Groups:</b> “This I Believe” blog post, Literacy Memoir, or ...</p> <p><b>11:00 - Choice Time:</b> Read / Write / Research / Coaching</p>	<p>week in July, Sign up for July presentation day</p> <p><b>9:30 – 10:30 Group 1 Multi-Genre Gallery Walk</b> with <i>Post-Its (Share 2 Pieces)</i></p> <p><b>10:40 - 11:40 Group 2 Multi-Genre Gallery Walk</b> with <i>Post-Its (Share 2 Pieces)</i></p> <p><b>11:40 – Lunch</b></p>
<p><b>Lunch 12:30 – 1:00</b></p>	<p><b>Lunch 12:30 – 1:00</b></p>	<p><b>Lunch 12:30 – 1:00</b></p>	<p><b>Lunch 12:30 – 1:00</b></p>	<p><b>Lunch 12:30 - 1:00</b></p>
<p><b>1:00 – Book Club Group Discussions</b></p> <ul style="list-style-type: none"> <li>● <a href="#">On Writing</a></li> <li>● <a href="#">What It Is</a></li> <li>● <a href="#">Wild Mind: Living the Writer’s Life</a></li> </ul> <p><b>2:00 – Writing Response</b> <b>Groups</b> (see below for groups): A multi-genre piece</p> <p><b>3:30 – End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s Chair</p>	<p><b>1:00 – Teacher Research</b></p> <ul style="list-style-type: none"> <li>● Welcome, Mark!</li> <li>● Overview Action Research <ul style="list-style-type: none"> <li>○ Guidelines</li> <li>○ Template</li> </ul> </li> <li>● For July, focus on slides 4, 5, 7, &amp; 9</li> <li>● Research Groups (see table below)</li> </ul> <p><b>2:00 – Writing Response</b> <b>Groups:</b> A multi-genre piece, Literacy Memoir, or ...</p> <p><b>3:30 – End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s Chair</p>	<p><b>1:00 – Whole Group Book Discussion Part 2</b> (To page 148) <i>Teachers at the Center</i> by Gray</p> <p><b>2:00 – Choice time:</b> Read / Write / Research / Coaching</p> <p><b>3:30 – End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s Chair</p>	<p><b>1:00 – Choice time:</b> Read / Write / Research / Coaching</p> <p><b>2:00 – Research Groups</b></p> <p><b>3:30 – End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s Chair</p>	<p><b>1:00 – Choice time:</b> Read / Write / Research / Coaching</p> <p><b>3:30 – End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s Chair</p>

## ***JUNE COACHING SESSIONS***

*Please sign up for one coaching session with Kim & Sandra to discuss your action research plans.*

<b>Date</b>	<b>Time</b>	<b>Name</b>	<b>Topic</b>
<b>June 26</b>	<b>11:00 - 11:20</b>	Holly Hollembeak	I need to clarify my research question. It needs to fit my role as a RS, the writing project, and national board certification and PPG
<b>June 26</b>	<b>11:20 - 11:40</b>	George Wilson	
<b>June 26</b>	<b>11:40 - 12:00</b>	Nan Bolar	How does introducing the “Author’s Chair” during writing instruction affect an elementary student’s perspective in their choice of writing topics?
<b>June 26</b>	<b>12:00 - 12:20</b>	Reidun Bures	
<b>June 27</b>	<b>10:30 - 10:50</b>	Kelly Bratt	Writing interventions & progress monitoring to increase engagement
<b>June 27</b>	<b>10:50 - 11:10</b>	Clare Zimmerman	Empowered writing for ELLs/ Identity Texts
<b>June 27</b>	<b>11:10 - 11:30</b>	Patty Greiner	
<b>June 27</b>	<b>11:30 - 11:50</b>	Nancy Beszhak	
<b>June 27</b>	<b>11:50 - 12:10</b>		
<b>June 27</b>	<b>12:10 - 12:30</b>	Dawn Lemirand-Poepping	Authentic Writing/Writing the Self/Path to Engagement
<b>June 28</b>	<b>2:00 - 2:20</b>	Ally Hrkac	
<b>June 28</b>	<b>2:20 - 2:40</b>	Ashley Houston	Writing Through Trauma/ Trauma informed instruction
<b>June 28</b>	<b>2:40 - 3:00</b>	Holly Hollembeak	Revised research question

June 28	3:00 - 3:20	Anna Schwerke	Personalized learning with writing
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**JULY**

**BEFORE July 24th:**

**OVERVIEW: July 24th - July 27th**

- [Multi-Genre](#)
  - Prepare & be ready to share 2 additional pieces in draft form with share #2 on Thursday
- Read July book group book
  - [Teaching for the Students: Habits of Heart, Mind, and Practice In the Engaged Classroom](#),
  - [Holding Onto Good Ideas In Times of Bad](#), OR
  - [Pose, Wobble, Flow: A Culturally Proactive Approach to Literacy Instruction](#)
- This I Believe
  - Prepare & be ready to share your piece in draft form

- Write blog post #1: “This I Believe” (Due end of day August 20th)
- Discuss July book group book:
  - [Engaging Students: The Next Level of Working On the Work](#),
  - [Teaching for the Students: Habits of Heart, Mind, and Practice In the Engaged Classroom](#),
  - [Holding Onto Good Ideas In Times of Bad](#), OR
  - [Pose, Wobble, Flow: A Culturally Proactive Approach to Literacy Instruction](#)
- Action Research
  - Template: [Powerpoint Presentation](#)
  - Research Presentation with large group - 30 minutes
  - [Guidelines](#)
- Share 2 multi-genre pieces on Thursday
- Share book title suggestions on posted chart paper for our reading during the school year (to be distributed in August)
- Vote on 2 school year books to read

**July Book Club Groups**

<a href="#">Teaching for the Students: Habits of Heart, Mind, and Practice In the Engaged</a>	<a href="#">Holding Onto Good Ideas In Times of Bad</a>	<a href="#">Pose, Wobble, Flow: A Culturally Proactive Approach to Literacy</a>
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	<u>Classroom</u>		<u>Instruction</u>
	Clare Ashley George	Patty Ally Kelly Nan Reidun Anna	Dawn Holly Nancy

## JULY DAILY SCHEDULE

**Tentative Schedule: WEEK TWO**

**Location:** [Stoughton Area School District Staff Development Center \(320 North Street, Stoughton, WI 53589\)](#)

Monday, July 24	Tuesday, July 25	Wednesday, July 26	Thursday, July 27
<p><b>9:00</b> – Announcements, Daily Log, Write-In, Share book ideas for school year read (x2)</p> <p><b>9:30</b> – Action Research Presentation Practice with Research Groups -</p> <ul style="list-style-type: none"> <li>• Approximately 20 minutes apiece</li> <li>• 10 minutes of feedback</li> <li>• Focus on slides 4, 5, 7, &amp; 9</li> </ul> <p><b>11:30</b> – <b>Choice Time:</b> Read / Write / Research / Coaching Session</p>	<p><b>9:00</b> – Announcements, Daily Log, Write-In, Share book ideas for school year read (x2)</p> <p><b>9:30/10:10/10:50/11:30</b> – Action Research Presentations &amp; Table Group Feedback</p> <ul style="list-style-type: none"> <li>• 4 people</li> <li>• 20 minutes each + 15 minutes for feedback</li> </ul>	<p><b>9:00</b> – Announcements, Daily Log, Write-In, Share book ideas for school year read (x2) - Last call for T-shirts - emailing Mark tomorrow</p> <p><b>9:30/10:10/10:50/11:30</b> – Action Research Presentations</p> <ul style="list-style-type: none"> <li>• 4 people</li> <li>• 20 minutes each + 10 minutes for feedback?</li> </ul>	<p><b>9:00</b> – Announcements, Daily Log, Write-In, Vote on 2 book ideas for school year read</p> <p><b>9:30/10:10/10:50/11:30</b> – Action Research Presentations</p> <ul style="list-style-type: none"> <li>• 4 people</li> <li>• 20 minutes each + 10 minutes for feedback</li> </ul>
<b>Lunch 12:30 – 1:00</b>	<b>Lunch 12:30 – 1:00</b>	<b>Lunch 12:30 – 1:00</b>	<b>Lunch 12:10 – 12:45</b>
<p><b>1:00</b> – Book Group Discussions</p> <ul style="list-style-type: none"> <li>• <a href="#">Teaching for the Students: Habits of Heart, Mind, and Practice In the Engaged</a></li> </ul>	<p><b>1:00</b> – Writing Response Groups</p> <p><b>2:00</b> – <b>Choice Time:</b> Read / Write / Research / Coaching Session</p> <p><b>3:30</b> – <b>End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s</p>	<p><b>1:00</b> – Book Group Discussions</p> <ul style="list-style-type: none"> <li>• <a href="#">Teaching for the Students: Habits of Heart, Mind, and Practice In the Engaged</a></li> </ul>	<p><b>12:45 Multi-Genre Gallery Walk</b> with Post-Its (Share 2 Pieces)</p> <p><b>3:00</b> – <b>End-of-Day</b></p> <ul style="list-style-type: none"> <li>• <b>Wrap-up In Circle:</b></li> </ul>

<ul style="list-style-type: none"> <li><a href="#">Classroom</a></li> <li><a href="#">Holding Onto Good Ideas In Times of Bad</a></li> <li><a href="#">Pose, Wobble, Flow: A Culturally Proactive Approach to Literacy Instruction</a></li> </ul> <p><b>2:00 – Writing Response Groups</b>  <b>3:30 – End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s Chair</p>	Chair	<ul style="list-style-type: none"> <li><a href="#">Classroom</a></li> <li><a href="#">Holding Onto Good Ideas In Times of Bad</a></li> <li><a href="#">Pose, Wobble, Flow: A Culturally Proactive Approach to Literacy Instruction</a></li> </ul> <p><b>2:00 – Choice Time:</b> Read / Write / Research / Coaching Session  <b>3:30 – End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s Chair</p>	<ul style="list-style-type: none"> <li>○ What did I learn from my presentation &amp; feedback?</li> <li>○ How do I feel about where I am in the process?</li> <li>○ What do I need from the group or in general to proceed with confidence?</li> <li>● Announcements / Write-Out / Author’s Chair</li> </ul>
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## JULY Action Research PRACTICE Presentations

*Sign up for one session below*

Date/Time	Name	Date/Time	Name	Date/Time	Name
July 25 - 9:30	Ashley	July 26 - 9:30	Reidun	July 27 - 9:30	Patty
July 25 - 10:10	Holly	July 26 - 10:10	George	July 27 - 10:10	Ally
July 25 - 10:50	Nancy Beszhak	July 26 - 10:50	Nan Bolar	July 27 - 10:50	Kelly Bratt
July 25 - 11:30	Dawn	July 26 - 11:30	Clare	July 27 - 11:30	Anna Schwerke

## AUGUST

BEFORE August 17th:	OVERVIEW: August 17th	DAILY SCHEDULE: August 17th
<ul style="list-style-type: none"> <li><a href="#">Multi-Genre</a> <ul style="list-style-type: none"> <li>○ Prepare &amp; be ready to share 1 additional piece</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Share multi-genre piece #5 (all pieces together)</li> <li>● Write blog post #1: “This I Believe” (Due end of day August 20th)</li> <li>● Vote on book titles shared (books will be</li> </ul>	<p><b>9:00</b> – Announcements, Daily Log, Write-In, Give school year reads</p> <p><b>9:30 Group 1 Multi-Genre Gallery Walk</b> with <i>Post-Its</i> (<i>Share Final Piece</i>)</p>

	distributed in September)	<p><b>11:00 – Choice Time:</b> Read / Write / Research / Coaching Session</p> <ul style="list-style-type: none"> <li>● Blog Post #1 Due By End of Day Today</li> </ul> <p><b>Lunch 12:30 – 1:00</b></p> <p><b>1:00 – Writing Response Groups</b></p> <p><b>2:00 – Choice Time:</b> Read / Write / Research / Coaching Session</p> <p><b>3:00 – To Do List For School Year Meetings</b></p> <p><b>3:30 – End-of-Day</b> Debriefing / Announcements / Write-Out / Author’s Chair</p>
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<b>YEARLONG GROUPS</b>		
<b>Writing Response Group 1</b>	<b>Writing Response Group 2</b>	<b>Writing Response Group 3</b>
Nan Nancy Reidun Patty	Holly Anna George Kelly	Dawn Ally Ashley Clare
<b>Research Group 1</b>	<b>Research Group 2</b>	<b>Research Group 3</b>
Nan Anna Ashley Ally	Nancy George Clare Patty	Reidun Kelly Dawn Holly

## SIGN-UPS

**Daily Log, Write-In, Write-Out**  
Please sign up for one slot each.

**Want a GMWP T-shirt? Sign up here!**  
**(OPTIONAL)**

Date	OPTIONAL Snack Sign-up (Wed. evening meetings only)	Daily Log (For Previous Meeting Date)	Write-In	Write-Out	Name	Paid \$10?	T-shirt Size
June 26		Kim/Sandra - for 5/1/17	Kim	Anna	Clare Zimmerman	Y	S
June 27		Holly	Clare	Dawn	Anna Schwerke	Y	M
June 28		Anna	Nan	Nancy	Reidun Bures	Y	M
June 29		George	Reidun	Ally	Nancy Beszhak	Y	M
June 30		Patty	Anna	Clare	George Wilson	Y	XL

July 24		Kim/Sandra	Nan	Patty		STM	Y	L
July 25		Reidun	George	Holly		Nan Bolar	Y	XL
July 26		Clare	Ally	George		Ally Hrkac	Y	L
July 27		Ally	Holly	Reidun		Ashley	Y	S
August 17		Ashley	Patty			Kim Leal	Y	S
September 20			Nancy			Patty	Y	L
October 18		Nancy	Dawn	Nan		Dawn L-P	Y	M
December 6		Dawn	Kelly	Ally		Holly	Y	L
January 17		Ally	Ashley	Nancy				
February 21		Nan	Ally	Kelly				
March 14				Dawn				
April 18		Kelly						
May 16				Ashley				

## **School Year Book Choices**

*Please feel free to share your book ideas here...*

- [Thrive: 5 Ways to \(Re\)Invigorate Your Teaching](#)
- [Shift This!: How to Implement Gradual Changes for MASSIVE Impact in Your Classroom](#)
- [Writing to Change the World: An Inspiring Guide For Transforming the World With Words](#)
- [Guy-Write: What Every Guy Writer Needs To Know](#) by Ralph Fletcher

## **School Year Due Dates**



**Location:** [Stoughton Area School District Staff Development Center \(320 North Street, Stoughton, WI 53589\)](#)

**Time: 5:00 - 8:00pm**

Meeting Date	Meals?? \$20 apiece?	Writing Pieces Due On This Date...	Reading Due On This Date...	Other To Dos...
August 17		Writing Response Groups (Option: Provide feedback on blog post) #1 Blog Post ("This I Believe") <b>Due Sunday, August 20th</b> #2 Blog Post (My Research Question & My Plan) <b>Due Sunday, August 20th</b>		
September 20		Research Groups		
October 18		Research Groups	Book #1 - Read 1st ½	
December 6	Holiday Potluck?	Writing Response Groups (Option: Provide feedback on blog post) #3 Blog Post (Update on Question & Research) <b>Due by Dec. 15</b>		
January 17		Research Groups	Book #1 - Read 2nd ½	
February 21		Writing Response Groups (Option: Provide feedback on blog post) #4 Blog Post (Update: Classroom Conclusion & Wrap-up) <b>Due by March 1</b>		
March 14		Research Groups	Book #2 - Read 1st 1/2	
April 18		Writing Response Groups (Option: Provide feedback on blog post) #5 Blog Post (Final Action Research/Big Picture Reflection: What have I learned about teaching? Myself? My students? How has my work been impacted by others?) <b>Due May 1</b>		
May 16	Potluck?	Research Groups: Presentation Practice	Book #2 - Read 2nd 1/2	
June 16 9:00 - Noon	<b>What:</b> Final Presentation @ UW Madison <b>Date:</b> Friday, June 16th, 2017			

**Time:** 9:00 am till Noon  
**Location:** Wisconsin Institute of Discovery  
330 North Orchard Street  
Madison, WI 53715

**\*\*Dietary restrictions include:**