

## 2013 NWP – KSU ISI Schedule

<b>WEEK 1 –</b> Monday, 6/10  <b>Narrative Week! (all standards presented support narrative writing)</b>	Tuesday, 6/11 CCS: Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Wednesday, 6/12 CCS: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Thursday, 6/13 8:30-3:30	Friday, 6/14 CCS: Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
8:30-9 Grounds for Thought and Mining for Gold  9:00—10:30 Creating Literacy Walls; Wall walk  O 10:30—11:00 “Because Digital Writing Matters” Introd. handout  O 11:00-11:30 NWP-KSU pre-survey (205 or 203)  O 11:30-12:30 Coaching Groups	8:30-9 Grounds for Thought and Mining for Gold  D 9:00-10:30 Fellow Demonstration 1: Allegra Catalano  O 10:30-11:00 Electronic Learning Log  R 11:00-11:30 SSR  R 11:30-12:30 Research Circles ( <i>Article - Lori</i> )	8:30-9 Grounds for Thought and Mining for Gold  D 9-10:30 Fellow Demonstration 2: Joanne Dowdy  W 10:30-11:30 SSW  W 11:30-12:30 Writing Response Groups	WRITE HERE WRITE NOW  CONFERENCE  IN  MOULTON HALL  BALLROOM	8:30-9 Grounds for Thought and Mining for Gold  D 9-10:30 Fellow Demonstration 3: Cindy Schnellbach  W 10:30-11:30 SSW  O 11:30-12:30 Coaching Groups
12:30-1 Lunch—Subs	Lunch	Lunch	Lunch	Lunch
O 1-3 Guest Demo “What Did You Say? Interpreting Texts the Oral Way” with Tony Manna  3-3:30 Reflections	W 1-3:00 SSW  3-3:30 Reflections	W 1-3 May 4 <sup>th</sup> Memorial Walking Tour (and writing)  3-3:30 Reflections		O 1:30-2:30 E-anthology with Lori  R Read around and WHWN reflections  3:15-3:30 Reflections

<b>WEEK 2 –</b> <b>Monday, 6/17</b> <b>Argument Week! (all standards support argument writing)</b> CCS: Write arguments to support claims with clear reasons and relevant evidence.	<b>Tuesday, 6/18</b> CCS: Introduce claim(s) and organize the reasons and evidence clearly.	<b>Wednesday, 6/19</b> CCS: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text..	<b>Thursday, 6/20</b> CCS: Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	<b>Friday, 6/21</b> CCS: Provide a concluding statement or section that follows from the argument presented.
8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 4: LaQuita Timberlake  <b>W</b> 10:30-11:30 Writing Response Groups  <b>W</b> 11:30-12:30 SSW	8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 5: Barb Tshantz  <b>O</b> 10:30-11:30 Coaching Groups  <b>R</b> 11:30-12:30 Research Circles ( <i>Alexa's article</i> )	8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 6: Jennifer Baker  <b>O</b> 10:30-11:30  <b>W</b> 11:30-12:30 SSW	8:30-9 Grounds for Thought and Mining for Gold  <b>O</b> 9-10:30 Leadership Team Demo—Alexa Sandmann “Peer Revision”  <b>W</b> 10:30-11:30 SSW  <b>R</b> 11:30-12:30 Research Circles ( <i>Jeff's article</i> )	8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 7: Teresa Crawford  <b>W</b> 10:30-11:30 Writing Response Groups  <b>W</b> 11:30-12:30 Coaching Groups
	12:30-1 Lunch	Lunch—Pizza	Lunch	Lunch
<b>O</b> 1- 2:30 Guest Demo “Assessment” with Casey Oberhauser  2:30-3 Read Around  3-3:30 Reflections	<b>W</b> 1-3 SSW  3-3:30 Reflections	<b>W</b> 1-1:30 SSW continued  <b>O</b> 1:30-3:00 Leadership Demo with Lori Wilfong  3-3:30 Reflections	<b>W</b> 1-3 Writing Response Groups  3-3:15 T-shirt conversation  3:15-3:30 Reflections	<b>W</b> 1-3 SSW  3-3:30 Reflections

<b>WEEK 3 –</b> <b>Monday, 6/24</b> <b>Informative/Expository Week!</b> CCS: Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	<b>Tuesday, 6/25</b> CCS: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<b>Wednesday, 6/26</b> CCS: Use appropriate transitions to clarify the relationships among ideas and concepts.	<b>Thursday, 6/27</b> CCS: Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Friday, 6/28</b> CCS: Establish and maintain a formal style.
8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 8: Sherry Buchroeder  <b>R</b> 10:30-11:30 Research Circles (Choice Text)  <b>W</b> 11:30-12:30 Writing Response Groups	8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 9: Angela Eastman  <b>O</b> 10:30-11:30 Coaching Groups  <b>W</b> 11:30-12:30 Writing Response Groups	8:30-9 Grounds for Thought and Mining for Gold  <b>R</b> 9:00-10:00 Research Circles (Choice Text)  <b>W</b> 10:00-11:00 SSW  <b>R/W</b> 11:00-12:30 “Grammar toward Professionalism” with Dr. Martha J.B. Cook	8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 10: Wendy Brown  <b>O</b> 10:30-11:30 Coaching Groups  <b>R/W</b> 11:30-12:30 Book Club and TCs visit	8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 11: Shannon Clunen  <b>R</b> 10:30-11:30 Research Circles (Choice Text) <b>R</b> 11:30-12:30 SSR
Lunch	Lunch	Lunch	Lunch—Salad Buffet	Lunch
<b>W</b> 1-2:30 SSW  2:30-3 Read around 3-3:30 Reflections	<b>W</b> 1-1:30 SSW  <b>O</b> 1:30-3:00 Leadership Team Demo—Jeff Harr “Phobias: Writing the Climax” 3:00-3:30 Reflections	<b>W</b> 1-2:00 SSW (cont.)  2-2:15 T-shirt conversation  2:15-3:25 Youth Writing Camp 3:25-3:30 Reflections	<b>W</b> 1:15-3:15 Writing around the Campus  3:15-3:30 Reflections	<b>W</b> 1:00-2:45 SSW  2:45-3:15 Anthology Details  3-3:30 Reflections

<b>WEEK 4-</b> <b>Monday, 7/1</b> <b>Language week!</b> CCS: Demonstrate command of the	<b>Tuesday, 7/2</b> CCS: Vary sentence patterns for meaning, reader/ listener interest, and style.	<b>Wednesday, 7/3</b> CCS: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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conventions of standard English grammar and usage when writing.		
8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 12: Jennifer Ripley  <b>W</b> 10:30-11:30 Writing Response Groups  <b>W</b> 11:30-12:30 SSW	8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 14: Lisa O'Donnell  <b>W</b> 10:30—11:30 Sharing of the choice texts  <b>R</b> 11:30-12:30 Writing Response Groups	8:30-9 Grounds for Thought and Mining for Gold  <b>D</b> 9-10:30 Fellow Demonstration 15: Lee Pop  <b>O/W</b> 10:30-11:15 NWP Survey (205)  <b>W</b> 11:15-12:30 SSR
12:30-1 Lunch	12:30-1 Lunch	Luncheon (Guido's)
<b>D</b> 1:30-3:00 Fellow Demonstration 13: Andrew Pinney  3-330 Reflections	<b>W</b> 1-2:30 SSW 2:30-3:00 Anthology questions 3:00-3:30 Reflections	<b>O</b> 1-3 Next Steps: The Plan Celebrate Writing  3-3:30 Reflections

### Summer Institute Expectations:

- 1) 75-Minute Demonstration Lesson, per schedule.
- 2) Completion ELL.
- 3) Creation of formative assessment related to writing from a demonstration lesson that reflects the CC standard for that lesson.
- 4) Completion of at least four pieces of writing: (due 7/3)
  - a) Argument
  - b) Informative/Expository
  - c) one piece as a result of a demo
  - d) Narrative
- 4) Share in Writing Response Groups once a week (share at least 3 different pieces over 4 weeks).
- 5) Post at least 6 times E-Anthology (4 initial posts + 4 responses).